## STUDENT RESIDENCY QUESTIONNAIRE

PLEASE COMPLETE (1) ONE FORM FOR EACH STUDENT BEING ENROLLED


Presenting a false record or falsifying information for enrollment purposes is an offense under Section 37.10, Penal Code.
Enrollment of the child under false documents subjects the person to liability for tuition or other costs. TEC 25.002(3)(d).
This questionnaire is intended to address the McKinney-Vento Homeless Education Assistance Improvements Act (42 U.S.C. 11435). The answers to this residency information help determine the services the student may be eligible to receive.

1. Does the student live in a place that is owned or rented by a parent or legal guardian? $\quad \square$ Yes $\quad \square$ No

If you answered YES to \#1, skip the remainder of the form. If you answered NO to \# 1, please complete questions 2-5.
2. Is the student's current address a temporary living arrangement due to loss of housing or economic hardship? $\square$ Yes $\square$ No
Please explain the reason for loss of housing: (examples: fire, flood, lost job, eviction, natural disaster, etc.)
3. Were you displaced from your home due to a Natural Disaster? $\square$ Yes $\square$ No Hurricane (Name): $\qquad$ Other: $\qquad$
4. Where is the student presently living? (Please check all that apply)
$\square$ In a hotel/motel $\quad$ Name of hotel/motel:
$\square$ In a shelter or other transitional housing $\quad$ Name of shelter or organization:
$\square$ In the home of a friend/relative due to loss of housing (doubled- up)
Name and relationship of person residing with
$\square$ In a place not designed for ordinary sleeping accommodations such as a car, park, or campsite
$\quad$ Please specify:
5. Please provide the following information for siblings of the student:

| Name | Grade Level | School | District |
| :--- | :--- | :--- | :--- |
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## DISTRICT USE ONLY

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| :--- | :--- | :--- | :---: | :---: |
| $\square$ Student qualifies as homeless. | $\square$ Student does NOT qualify as homeless. |  |  |  |
| Homeless Liaison Signature: |  | Date: |  |  |
| Comments: |  |  |  |  |

